


**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
IVAN FRANKO NATIONAL UNIVERSITY OF Lviv**

**Faculty of Economics
Department of Information Security and Business Communications**

APPROVED

At the meeting of the department
of Information Security and Business Communications
Ivan Franko National University of Lviv
Protocol No. 6 dated January 11, 2023

Head of the department 
Prof. Mariya Khmelyarchuk

SYLLABUS OF THE EDUCATIONAL DISCIPLINE

**"International Economics level (B)",
which is a normative academic discipline
of the first bachelor's level of higher education
for applicants of the specialty 051 Economics,
EP "International Economy and International Business Communications"**

Lviv 2023

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| The title of the discipline | International Economics level (B) |
| The address of teaching the discipline | Ivan Franko National University of Lviv |
| Faculty and department | Faculty of Economics, Department of Information Security and Business Communications |
| Field of knowledge, code and title of specialty | Field of knowledge - 05 Social and behavioral sciences, specialty - 051 Economics. |
| Lecturer of the discipline | Mariya Igorivna Khmelyarchuk, Doctor of Economic Sciences, Professor, Acting Head of the Department of Information Security and Business Communications |
| Contact information of the lecturer | mariia.khmeliarchuk@lnu.edu.ua |
| Consultations regarding the educational process of the discipline are held | Consultations on the day of practical classes by prior arrangement. |
| Discipline page | |
| Information about the discipline | The discipline "International Economics (level B)" is a normative academic discipline of the cycle of professional (professional) training, which is delivered in the 6th semester (3rd year of studying) in the amount of 6 credits (according to the European Credit Transfer System ECTS). |
| A brief summary of the discipline | The discipline "International Economics (level B)" is designed in such way that delivers to the students a system of knowledge regarding the functioning and development of the modern international economic system, which is characterized by the trends of globalization, intellectualization and digitalization, as well as uncertainty and risks that require an understanding of the mechanisms and tools of the functioning of global economic system, factors of global competitiveness at the macro-, meso- and microeconomic levels, awareness of young generation intellectual mission to implement creative ideas of socio-economic progress of Ukraine in the context of European values and civilizational dimensions of globalization. |
| The purpose and goals of the disciplines | The purpose of the normative academic discipline "International Economics (level B)" is to study the scientific and practical principles of the functioning of the modern international |

economic system, its globalization dimensions and processes, conditions, factors and mechanisms of the functioning of the global economic system, factors of the global competitiveness of economic entities on macro-, meso- and micro-economic levels, as well as to understand the strategic economic perspective of Ukraine in the context of European values and civilizational dimensions of globalization.

The studying goals of the discipline "International Economics (level B)" are:

- acquiring knowledge about the regularities and modern trends in the functioning of the international economic system, its globalization trends and the civilizational paradigm of global economic development;
- acquiring the skills to define and develop strategic priorities for the development of the economy at the micro-, meso-, and macroeconomic levels based on the study of the global markets for goods, services, finance, investment, and labor;
- the ability to analyze and forecast the directions of global modification of market competitive mechanisms based on the identification of factors and models of global corporate leadership;
- acquiring knowledge for determining the criteria and making judgments about the object of the global economy based on the analysis of the sectoral, branch and regional-country structure of the global economy;
- acquiring an understanding of the nature of the global economic cycle, theoretical approaches of representatives of modern economic schools to explaining the causes of cyclical nature of economic development and mechanism for regulation the global economic imbalances;
- acquiring knowledge about the essence and factors determined the global economic leadership and the development of scenarios for the global competitiveness of business entities at the macro-, meso- and micro-economic levels;
- understanding the imperatives of economic globalization, the ways and models of Ukraine's integration into the global economic space, the

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| | <p>advantages of the European integration vector of Ukraine's foreign economic strategy under the condition of globalization.</p> |
| <p>Literature for studying the discipline</p> | <p>Основна</p> <ol style="list-style-type: none"> 1. Krugman P. R., Obstfeld M., Melitz M.J. / International Economics. Theory and Policy. Ninth edition. - Pearson Education, Inc., USA, 2012. – 736 p. 2. Torelli P. International Economics: Understanding the Forces of Globalization for Managers Paperback /– July 15, 2013. Глобальна економіка / М. І. Хмелярчук, І. С. Кравченко, Г. А. Багратян, С. Ю. Колодій, І. Ю.Кочума, М. В. Іващенко. – Львів :Університет банківськоїсправи, 2021. – 318 с. – ISBN ISBN 978-966-484-324-6. 3. Європейські цінності та традиції економічної науки / М. І. Хмелярчук, М. П. Панковець, С. Т., Пухир, Г. Я. Стеблій, О. В. Горбачевська, О. Р. Ярема, С. Ю. Колодій, С. К. Колодій – Львів : Університет банківської справи, 2021. – 221 с. – ISBN ISBN 978-966-484-326-0/ <p>Допоміжна</p> <ol style="list-style-type: none"> 1. Стігліц Дж. Глобалізація та її тягар. Пер. з англ. А. Іщенко. – К., Видавничий дім «КМ Академія», 2003. – 251 с. 2. Stieglitz J. Towards a New Paradigm in Monetary Economics/ Stieglitz Josef and Greenwald Bruce. – Cambridge, Cambridge University Press, 2009. – 327 p. 3. Global Economy Journal (The Official Publication of the International Trade and Finance Association) / Editor-in-Chief: Highfill, Jannett Ed. by Sawyer, W. Charles. – [Електронний ресурс]. – Режим доступу: http://www.degruyter.com 4. “World Bank. 2022. Global Economic Prospects, June 2022. Global Economic Prospects;. Washington, DC: World Bank. © World Bank. https://openknowledge.worldbank.org/handle/10986/37224 License: CC BY 3.0 IGO.” <p>Internet resources</p> |

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| | <ol style="list-style-type: none"> 1. International Monetary Fund. Access mode: www.imf.org 2. United Nations. Access mode: www.un.org 3. International Finance Corporation. Access mode:Режим доступа: www.ifc.org 4. World Trade Organization. Access mode: www.wto.org 5. World Bank Group. Access mode: www.worldbank.org 6. International Bank for Reconstruction and Development. Access mode: www.worldbank.org/ibrd 7. International Development Association. Access mode: www.worldbank.org/ida 8. The Multilateral Investment Guarantee Agency. Access mode: www.miga.org 9. The International Chamber of Commerce. Access mode: www.iccwbo.org 10. The Organization for Economic Cooperation and Development. Access mode: www.oecd.org 11. Eurostat. Access mode: www.europa.eu.int |
| The scope of the course | The total volume of the course is 180 hours, of which classroom classes - 32 hours of lectures, 32 hours - seminar classes, 115 hours – self-study work. |
| Expected learning outcomes | <p>The student should acquire the skills about the laws and modern trends in the functioning of the international economic system, its globalization trends and the civilizational paradigm of global economic development.</p> <p>The student should receive the ability to define and develop strategic priorities for the development of the economy at the micro, meso, and macroeconomic levels, based on the study of the global market conditions for goods, services, finance, investment, and labor.</p> <p>The student should acquire the skills to to analyze and forecast the directions of global modification of market competitive mechanisms based on the identification of factors and models of global corporate leadership.</p> <p>The student should acquire the ability to make judgments about the object of the global economy based on the analysis and assessment of</p> |

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| | <p>the sectoral-branch and regional-country structure of the global economy.</p> <p>The student should have the skills about the nature of the global economic cycle, the theoretical approaches of representatives of modern economic schools to the explanation of the causes of cyclicity and the regulation of global economic imbalances;</p> <p>The student should have the knowledges about the essence and factors of determining global economic leadership and the development of scenarios of global competitiveness of business entities at the macro, meso, and microeconomic levels;</p> <p>The student should have an understanding of the imperatives of economic globalization, the ways and model of Ukraine's integration into the global economic space, the advantages of the European integration vector of Ukraine's foreign economic strategy in the context of globalization.</p> |
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| Key words | International economy, international markets, globalization, global crises, European integration, European standards and values. |
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| Format of the course | full-time |
| | Delivering lectures in online format (ZOOM service), practical classes - in auditorium format. |

The structure of the academic discipline

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| Titles of content modules and topics | Number of hours |
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| Title of the topic | Number of hours | | | |
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| | lectures | practical classes | self study work | |
| Content module I. GLOBAL DIMENSIONS OF THE DEVELOPMENT OF THE MODERN INTERNATIONAL ECONOMIC SYSTEM. | | | | |
| Topic 1. Transformational processes of the modern international economic system: globalization, intellectualization, digitalization. | 2 | 2 | 8 | |
| Topic 2. Irregularities and asymmetries of the modern development of the international economic system under the conditions of globalization. | 2 | 2 | 8 | |
| Topic 3. Risks and uncertainty in the functioning of the international economic system under the conditions of globalization. Global economic cycle and global economic crises. | 4 | 4 | 10 | |
| Topic 4. Macroeconomic policy under the conditions of globalization. | 2 | 2 | 8 | |
| Content module II. GLOBAL MARKETS AND MECHANISMS OF THEIR FUNCTIONING | | | | |

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| Topic 5. Mechanisms of functioning of global markets. Global energy and food markets. | 4 | 4 | 10 | |
| Topic 6. Human resource of global development. Global labor market. | 2 | 2 | 8 | |
| Topic 7. International trade under the conditions of globalization. Payment balance and risks of payment imbalances in the conditions of globalization. | 2 | 2 | 8 | |
| Topic 8. The world financial system under the conditions of globalization. World financial market. | 2 | 2 | 8 | |
| Topic 9. The global context of the development of the Ukrainian economy. | | | | |
| Content module III. EUROPEAN DIMENSIONS OF INTERNATIONAL ECONOMIC INTEGRATION AND GLOBALIZATION . | | | | |
| Topic 10. Civilizational dimensions of international economic integration and globalization. European civilization and its place in the globalized world system. | 2 | 2 | 8 | |
| Topic 11. European values and traditions of economic science. | 2 | 2 | 8 | |
| Topic 12. Global role of the EU. | 2 | 2 | 8 | |
| Topic 13. Social and cultural development of Europe. Global problems of humanity and their manifestation on the European continent: European ways of solving global problems. | 2 | 2 | 8 | |
| Topic 14. European integration strategy of Ukraine. | 2 | 2 | | |
| | 32 | 32 | 116 | |
| Final control: exam | | | | |
| Totally: | hours | 180 | | |
| | credits | 6 | | |
| Final control, form | Exam | | | |
| Prerequisites | To study the course, students need basic knowledge of "Macroeconomics", "Microeconomics", "International Economy", "History of the World Economy and Economic Thought", in order to understand the categorical apparatus and content of the discipline "International Economics (level B)". | | | |
| Educational methods and techniques that will be used during the course teaching | <p>Problem-based lectures, lecture-discussions using presentation and multimedia equipment.</p> <p>Practical classes (educational discussions in the form of a seminar, presentations, scientific and analytical individual works).</p> <p>Self-study (individual work with recommended literature, performance of analytical tasks).</p> <p>Lectures provide students with the main theoretical material from the topics list of the discipline, which is the basis for independent understanding and elaboration using the recommended literature, and also contribute to the ability to generalizing and critical thinking based on participation in discussions.</p> <p>Self-study (individual work with recommended</p> | | | |

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| | <p>literature, presentation of analytical tasks). Lectures provide applicants with the main theoretical material from the list of topics of the discipline, which is the basis for independent understanding and elaboration using the recommended literature, and also contribute to the development the students ability to generalize and critical thinking based on the participation in discussions.</p> <p>Lectures are complemented by practical (seminar) classes, which give students the opportunity to apply theoretical knowledge in the form of scientific discussions during seminars, presentations and discussions of modern scenarios of the development of economic science and practice. Seminar (practical) classes are designed with the use of practice-oriented learning methods and involve scientific and analytical work by students of higher education based on the study of the latest modern economic theories, as well as the analysis of practical situations and the presentation of individual research tasks. Self-study facilitates preparation for lectures, practical classes, individual work and work in groups to prepare presentations to be presented to other groups, as well as to perform individual and group research tasks.</p> |
| Necessary equipment | The study of the academic discipline does not require the use of software, except for commonly used programs and operating systems. |
| Evaluation criteria | <p>Evaluation is carried out on a 100-point scale. Points are awarded according to the following ratio:</p> <ul style="list-style-type: none"> - Practical (seminar) classes: 50% of the semester grade; the maximum number of points is 50 points. – control measurements (examination): 50% of the semester grade; the maximum number of points is 50 points. A student from this discipline writes 3 modules (a student can score a maximum of 10 points for one module). <p>The final maximum number of points is 100</p> |

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| | <p>points.</p> <p>The form of final control is an exam.</p> <p>Written works: Students are expected to be able to complete an individual written task (essay, research paper).</p> <p>Academic Integrity: Students' papers are expected to be their own original research or reasoning. Failure to cite used sources, fabrication of sources, plagiarism, interference with the work of other students are, but are not limited to, examples of possible academic dishonesty. The detection of signs of academic dishonesty in a student's written work is grounds for its failure by the teacher, regardless of the scale of plagiarism or deception.</p> <p>Attending classes is an important component of learning. All students are expected to attend all lectures and practical sessions of the course. Students must inform the lecturer about the impossibility to attend classes. In any case, students are obliged to comply with all deadlines for the completion of all types of written work provided for by the course.</p> <p>Literature. All literature that students cannot find on their own will be provided by the lecturer for educational purposes only, without the right to transfer it to third parties. Students are also encouraged to use other literature and sources that are not among the recommended ones.</p> <p>Scoring policy. Points scored for written module control, oral reports of students, performance of scientific research tasks and independent work are taken into account. At the same time, attendance at classes and the student's activity during practical classes must be taken into account; the following aspects are not allowed: absences and lateness to classes; using a mobile phone, tablet or other mobile devices during class for non-educational purposes; plagiarism; late completion of the task, etc.</p> |
| Questions for the exam | The list of questions and tasks for the final assessment of knowledge (exam) is given during the consultation before the exam. |
| Survey | An evaluation questionnaire for the purpose of assessing the quality of the course is provided at |

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| | the end of the course. |
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